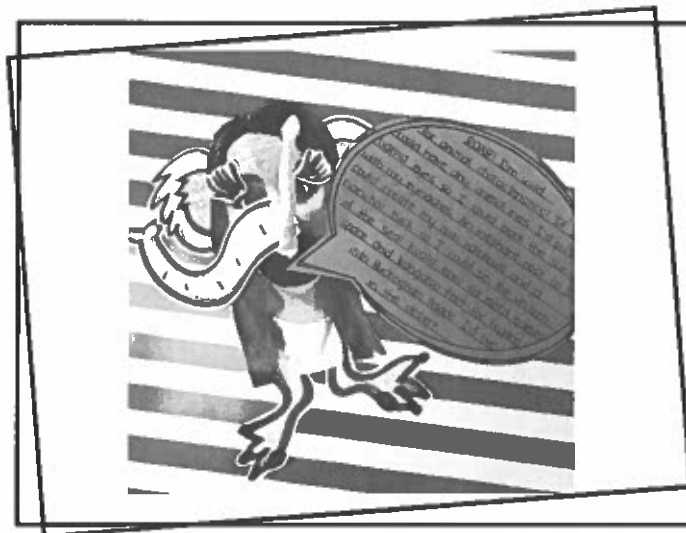


**Wild Animal Characteristics**  
**Project - 3rd 9 Weeks**  
**Project due: January 19, 2024**



## **Wild for animal characteristics!**

For this project students are completing a ½ poster about which animal characteristics they would choose for themselves to have. Use a picture of your student big enough to add the characteristics they choose. They will choose eyes, nose, ears, teeth, and feet.

Encourage your student to be creative in their work. Use any materials you have at home to create the characteristics and attach to the picture on the poster board. An example has been included for clarity.

Research different animal characteristics with your student by watching videos and reading books. Perhaps visit your local library and check books out together! There is a great series of books all about what it would be like to have different animal characteristics. There are tons of read aloud videos available on youtube of other teachers reading these books.

You will be provided with sentence stems printed on a piece of paper for your student to include on their poster board. Please direct any questions about the project to your child's teacher,

**DUE January, 19, 2024**

# Instructions

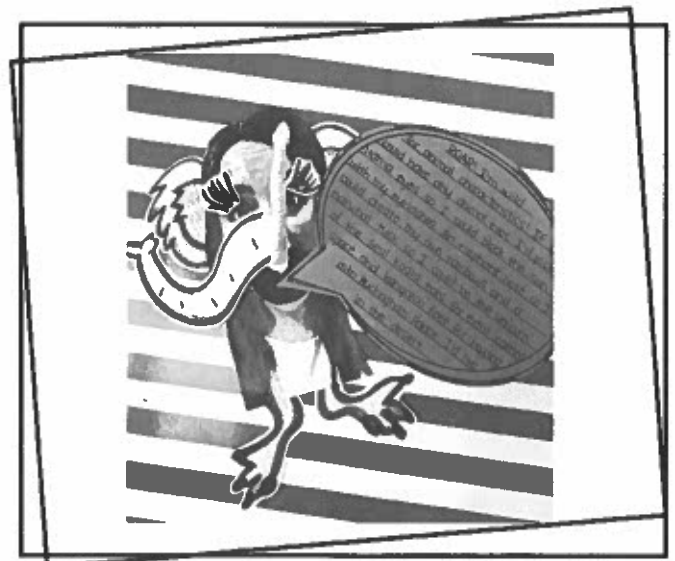
1. Research animal characteristics by reading book or watching videos.
2. Glue a large picture of your student to a half poster board
3. Use items from home to create animal characteristics to attach to the picture of your student (see example)
  - Students need eyes, ears, nose, teeth, and feet
4. Use provided sentence stems to give reasons for why each characteristic was chosen.

## BOOK LIST

1. What If You Had Animal Eyes!?
2. What If You Had An Animal Nose!?
3. What If You Had Animal Teeth!?
4. What If You Had Animal Hair!?
5. What If You Had Animal Feet!?



All written by Sandra Markle & Howard McWilliam



One speech bubble per  
babe. Run on white or  
Astrobrights to  
make it POP!

# ROOAR!

I'm wild for animal characteristics!!

If I could have any animal eyes

I would have \_\_\_\_\_ eyes because

\_\_\_\_\_.

I would have a \_\_\_\_\_ nose because

\_\_\_\_\_.

I would have \_\_\_\_\_ teeth because

\_\_\_\_\_.

I would have \_\_\_\_\_ ears because

\_\_\_\_\_.

I would have \_\_\_\_\_ feet because

\_\_\_\_\_.

I'd live in a \_\_\_\_\_ habitat.

## Animal Characteristics Rubric

On a ½ poster board (no foamboards)

10/ \_\_\_\_\_

Has all 5 characteristics

20/ \_\_\_\_\_

-eyes, ears, nose, feet, teeth

Creativity

20/ \_\_\_\_\_

Students must spell sight words correctly, use any grammatical concepts they have learned in class like digraph ch, sh, or, etc.

20/ \_\_\_\_\_

Uses Simple 'kid' Language

10 \_\_\_\_\_

Reasons for choosing each characteristic makes sense

20 \_\_\_\_\_